Student:

Grade: 3 Grading Key: Specials / Social Skills Blank 2 = Emerging AC = Area of Concern 4 = Mastery / Proficient 3 = Developing \* Not evaluated at this time O = Outstanding N = Needs Improvement \* Beginning to work toward \* Works below grade level \* Steady progress toward \* Consistently meets grade level expectations S = Satisfactory expectations expectations expectations \* - If a grade is blank for a special, this indicates **Modified Curriculum** \* Does not appear ready \* Understands concepts or skills \* Demonstrates beginning \* Applies and transfers concepts that that particular special is either not offered at \* Requires some guidance understanding \* Has difficulty even with of skills your child's elementary school or is not graded. considerable assistance \* "Yes" indicates Modification \* Requires frequent assistance \* Performs independently \* "No" indicates No Modification 60 - 74% 59% 90 - 100% 75 - 89%

Language Ar	ts	T1	T2	Т3
Reading				199
Reading: Literature	Modified Curriculum			
Recounts main idea and key details				
Describes story elements including how of	characters interact within			
the story				
Compares and contrasts story elements	of stories from same author			
Reads and comprehends grade level liter				
Reading: Informational Text	Modified Curriculum			
Describes the main idea and supporting of	details of the text			
Uses text features and graphics to locate				
Explains author's point of view/purpose				
Describes connections within the text (ca	use/effect, comparison,			
sequence words)				
Reads and comprehends grade level info	ormational text			
				-
Reading: Foundational Skills	Modified Curriculum			
Applies comprehension strategies				1
Reads fluently; rate, expression and accu	ıracy			
Uses phonics and word analysis to decod				
Shows evidence of vocabulary developm	ent			
Uses spelling patterns to write words				
Speaking and Listening	Modified Curriculum	EE P	15-60	
Engages effectively in diverse group disc	ussions			
Demonstrates listening comprehension w	vith main idea and details			
Creates a multi-media presentation with	graphics/visual displays			
Uses complete sentences when speaking	9			
Writing	4.4 (2.46)			Mary .
Text Types and Purposes	Modified Curriculum			
Narrative				
Informative/Explanatory				
Opinion				
Language and Production	Modified Curriculum			
Develops topic with details				
Plans, edits and revises writing with guid	ance and support			
Uses technology to produce/publish writing	ng with guidance			
Applies grade level grammar and mecha	nics			
Conducts short research and writing projection				

% & below	* "No" indicates No Modification	n			
	Ma	th	T1	T2	Т3
Operations and	d Algebraic Thinking	Modified Curriculum			
Multiply fluently	within 100				
Divide fluently v				1	
Represents, into	erprets and solves problems	involving multiplication			
	erprets and solves problems		1		
	word problems using all op				
•					
Numbers and	Operations in Base Ten	Modified Curriculum			
Understands ar	nd uses place value to round	l, add, subtract			1
and multiply					
				1	
Numbers and	Operations - Fractions	Modified Curriculum			
	actions as part of a whole an	d represents fractions			
on a number	line				
Compares fract	ions and explains equivalen	ce of fractions			
Measurement	and Data	Modified Curriculum			
	solves word problems involv	ing liquid volume and			
mass of object					-
Tells, writes, an	d solves word problems inve	olving time			
Represents and	d interprets data				
Recognize, me	asure and relate area to ope	rations		1	
	s involving perimeter of poly				
				1	
Geometry		Modified Curriculum			
Reasons with s	hapes and their attributes				
Science		Modified Curriculum			
Understands C	oncepts				
Participates in	discussions/activities				_
Social Studies		Modified Curriculum	770		
Understands co	oncepts				
Participates in	discussions/activities				
Specials					
Physical Educa	ition				_
Music				1	
World Culture					
World Languag	es				
					1